Teacher

World History Distance Learning Packet Phase 3

May 18	May 19	May 20	May 21	May 22
Standard:MWH 1.2 through MWH7.5 Learning Tasks:Students should work on chosen project or projects to achieve 200 points Communication:Be sure to utilize the tools provided to you by your individual teachers for packet work and information/questions regarding packets. This includes contact information (emails, remind, conference call, zoom, or any other tool being utilized by your teacher). Also, • š Ç µ ‰ š } š } v Ç } web pages and dcpsd.net for more information.	Standard:MWH 1.2 through MWH7.5 Learning Tasks:Students s9 Tf 0 T			

World History: Learning Distance Packet # 3

As students of World History, we have been exploring the emergence of the modern world – how it developed, and why key historical events are relevant to our lives today. The innovations, explorations, ideas, and conflicts discussed created the opportunities and challenges that confront you as students and citizens. As a final means of assessing the knowledge you have gained from this course, these projects are an opportunity for you to reflect on what you've learned, and use it to create original projects that reflect key ideas and concepts. This assignment/assignments will count as a "Major Assessment".

IMPORTANT: You must

OPTION 2: TIPPING POINTS (150 Points)

All year, we have been exploring the emergence of the modern world: how it has developed and why key historical events are relevant to our lives today. You have been exposed to men and women who have acted heroically in times of crisis, those who have broken down long-held prejudices at great personal cost, as well as others who have gained power only to use it ruthlessly to promote their own selfish ambitions. You have also learned about important moments that altered the course of world events. This two-part assignment provides you an opportunity to pursue

Reflection

Assume you were given the following information:

Time Period/Unit	Where?	Must include:	Other options to include:
French Revolution	France	1. Reference to the Three Estates 2. Challenges faced by the Third Estate and why they wanted change	- Bastille - King Louis XVI - Marie Antoinette

You could produce something like this:

You will need to submit your journal entries together.

Option 8: Sepoy Mutiny Point Counter Point (50 points)

- There were multiple sides dealing with the infamous Sepoy Mutiny. Use ALL sides and show what each was fighting for. You may create a poster, PowerPoint, a Venn diagram, Subject T Chart, or create an argumentative essay showing all sides and the points that they supported.

Option 9: Inventing History (50 points)

- Throughout history, inventions, creations, and discovery has progressed the world into our modern culture that we know today. Pick an inventor and his/her invention from the renaissance, an inventor and his/her invention from the industrial revolution, and an inventor and his/her invention from the 20th or 21st century. With all 3 of these inventors and inventions, explain the impact on the world at the time, the impact they have on our present day, and the impact they will have on the future. Please do this in essay or chart form.

Option 11: The Faces of History (50 Points)

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